

Education Stabilization Fund Annual Reporting 2023 - Annual 2023Background & Instructions - Background

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Background

MOTT HALL CHARTER SCHOOL - 320900861004

Federal Coronavirus Aid, Relief, and Economic Security (CARES) Act

Elementary and Secondary School Emergency Relief (ESSER 1) Funds: New York State was allocated \$1.037 billion in CARES Act ESSER funding. ESSER funding was allocated to all Local Educational Agencies (LEAs) that received 2019-20 Title I, Part A subgrants, including charter schools, Special Act School Districts and school districts employing fewer than eight teachers.

Governor's Emergency Education Relief (GEER 1) Funds: New York State was allocated \$164.2 million in GEER funding. Pursuant to the 2020-21 enacted state budget, GEER funding was allocated to the State's 673 major school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

Federal Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act)

Elementary and Secondary School Emergency Relief (ESSER 2) Funds: New York State was allocated just over \$4 billion under the CRRSA ESSER 2 fund. The CRRSA Act requires that a minimum of \$3.6 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the CRRSA Act, LEA allocations were calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Pursuant to the 2021-22 enacted state budget, \$395 million of the remaining ESSER 2 funds were allocated to provide school districts of lower wealth with a minimum per pupil allocation.

Governor's Emergency Education Relief (GEER 2) Funds: New York State was allocated \$72.8 million under CRRSA's GEER 2 fund. Pursuant to the 2021-22 enacted state budget, the full \$72.8 million of GEER 2 funds were allocated to provide school districts of lower wealth with a minimum per pupil allocation.

Federal American Rescue Plan Act (ARP ESSER III)

New York State has been allocated nearly \$9 billion under the American Rescue Plan (ARP) Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found [HERE](#). The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, students with disabilities, English language learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found in the *Documents* panel at the bottom left of the page.

As a recipient of these federal funds State Educational Agencies (SEAs) and LEAs have an obligation to comply with the reporting requirements set forth by the U.S. Department of Education (USDE). This survey is intended as a data collection tool to satisfy those reporting requirements. Data collected from this survey will be analyzed and shared with USDE according to USDE's prescribed reporting schedule.

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LEAs that received Elementary and Secondary School Emergency Relief funds under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (ESSER I/GEER I), Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) (ESSER II/GEERII), and American Rescue Plan (ARP) Act (ESSER III and State Reserves) must fill out this survey. To fulfill the annual ESSER/GEER fund reporting requirements, answer all questions based on the reporting period shown in the Annual Reporting table below. LEAs must report on expenditures incurred according to the categories defined within the survey for the reporting period as defined below. For purposes of this reporting, expenditures are defined as the reimbursement payments (including the initial advance payment) made by the NYSED to the LEA during the reporting period.

Education Stabilization Fund	Applicable Expenditure Reporting Period
CARES Act - ESSER I and GEER I	July 1, 2021 – June 30, 2022
CRRSA Act - ESSER II and GEER II	July 1, 2021 – June 30, 2022
ARP Act ESSER III	July 1, 2021 – June 30, 2022
ARP State Reserve	July 1, 2021 – June 30, 2022

LEAs must complete all sections and are *required* to answer questions marked with a *red asterisk*. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be *unable* to submit the application to NYSED for final review if a required question remains *unresolved*.

Directions for Submitting the Education Stabilization Fund Reporting survey:

- The online survey may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed survey for NYSED review.

Deadline for Submitting the Applications:

- The Education Stabilization Fund Reporting survey is due by close of business March 15, 2023.

If your LEA is unable to meet the mandatory reporting requirements and submit its Education Stabilization Fund Report by March 15, 2023, NYSED will take action necessary to ensure compliance with the reporting requirements. These actions may include placing special conditions on your LEA's grant award which may include, but not be limited to initiating actions to withhold, suspend, or terminate your remaining ESSER funds in accordance with NYSED's enforcement authority in section 2 CFR Part 200.208 and section 2 CFR Part 200.339 of the Uniform Grants Guidance.

Technical Assistance Webinar

To help support LEAs in the completion of the survey a technical assistance webinar will be held on March 3 at 1pm and can be accessed via the following information:

Join Zoom Meeting

<https://us06web.zoom.us/j/81742575857?pwd=UT12RjR2TDVnMHFuYTU5a3AxM3hPUT09>

Meeting ID: 817 4257 5857

Passcode: 9dnaAq

One tap mobile

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Background & Instructions - Getting Started

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Getting Started - Points of Contact

1. Please complete the following chart by providing up-to-date contact information for individuals within the LEA (district/charter school) responsible for work being done in ESSER and GEER program areas.

	Contact Person	Contact Phone Number	Contact Email Address
Education Stabilization Funds Coordinator	Connie Lobdell	917-945-6024	clobdell@mothallcs.org
Business Manager	Josh Moreau	917-804-7847	jmoreau@weboosted.com

Getting Started - ARP ESSER Allocation

2. Please complete the following chart below by providing the allocation for ESSER III from the ARP-ESSER Funding Application (*as applicable*).

	ESSER III Allocation (\$)
ARP Act Allocations	1,265,444
Totals:	1,265,444

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ESSER Reporting - ESSER Expended/Planned

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ESSER Use of Funds - Expenditures

1. Provide the amount of LEA expenditures of ESSER funding by expenditure category for the current reporting period for Addressing Physical Health and Safety.

	CARES Act ESSER I (\$)	CRRSA Act ESSER II (\$)	ARP Act ESSER III (\$)	Total Amount Expended toward required 20% set-aside to address learning loss (this amount will be exclusive of the amount reported in the preceding column; report each expenditure in only one of the two ARP ESSER columns) (\$)
Personnel Services - Salary	0.00	0.00	0.00	0.00
Personnel Services - Benefits	0.00	0.00	0.00	0.00
Purchased Professional/Technical Services	0.00	0.00	0.00	0.00
Purchased Property Services	0.00	0.00	0.00	0.00
Other Purchased Services	0.00	0.00	18,849.00	0.00
Supplies	0.00	12,375.00	6,750.00	0.00
Property	0.00	0.00	0.00	0.00
Debt Service and Miscellaneous	0.00	0.00	0.00	0.00
Other Items	0.00	0.00	0.00	0.00
Totals:	0.00	12,375.00	25,599.00	0.00

2. Provide the amount of LEA expenditures of ESSER funding by expenditure category for the current reporting period for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports).

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ESSER Reporting - ESSER Expended/Planned

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	CARES Act ESSER I (\$)	CRRSA Act ESSER II (\$)	ARP Act ESSER III (\$)	Total Amount Expended toward required set-aside to address learning loss (this amount will be exclusive of the amount reported in the preceding column; report each expenditure in only one of the two ARP ESSER columns) (\$)
Personnel Services - Salary	0.00	0.00	125,679.00	125,679.00
Personnel Services - Benefits	0.00	0.00	9,615.00	9,615.00
Purchased Professional/Technical Services	0.00	0.00	55,000.00	55,000.00
Purchased Property Services	0.00	0.00	0.00	0.00
Other Purchased Services	0.00	0.00	1,050.00	1,050.00
Supplies	0.00	62,789.00	23,565.00	23,565.00
Property	0.00	0.00	0.00	0.00
Debt Service and Miscellaneous	0.00	0.00	0.00	0.00
Other Items	0.00	0.00	0.00	0.00
Totals:	0.00	62,789.00	214,909.00	214,909.00

3. Provide the amount of LEA expenditures of ESSER funding by expenditure category for the current reporting period for *Mental Health Supports for Students and Staff*.

	CARES Act ESSER I (\$)	CRRSA Act ESSER II (\$)	ARP Act ESSER III (\$)	Total Amount Expended toward required set-aside to address learning loss (this amount will be exclusive of the amount reported in the preceding column; report each expenditure in only one of the two ARP ESSER columns) (\$)
Personnel Services - Salary	7,134.00	159,068.00	120,242.00	0.00
Personnel Services - Benefits	442.00	24,887.00	9,199.00	0.00
Purchased				

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ESSER Reporting - ESSER Expended/Planned

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	CARES Act ESSER I (\$)	CRRSA Act ESSER II (\$)	ARP Act ESSER III (\$)	Total Amount Expended toward required set-aside to address learning loss (this amount will be exclusive of the amount reported in the preceding column; report each expenditure in only one of the two ARP ESSER columns) (\$)
Professional/Technical Services	0.00	0.00	0.00	0.00
Purchased Property Services	0.00	0.00	0.00	0.00
Other Purchased Services	0.00	0.00	0.00	0.00
Supplies	0.00	0.00	0.00	0.00
Property	0.00	0.00	0.00	0.00
Debt Service and Miscellaneous	0.00	0.00	0.00	0.00
Other Items	0.00	0.00	0.00	0.00
Totals:	7,576.00	183,955.00	129,441.00	0.00

4.

Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for *Operational Continuity and Other Allowed Uses*.

	CARES Act ESSER I (\$)	CRRSA Act ESSER II (\$)	ARP Act ESSER III (\$)	Total Amount Expended toward required set-aside to address learning loss (this amount will be exclusive of the amount reported in the preceding column; report each expenditure in only one of the two ARP ESSER columns) (\$)
Personnel Services - Salary	0.00	0.00	0.00	0.00
Personnel Services - Benefits	0.00	0.00	0.00	0.00
Purchased Professional/Technical Services	0.00	0.00	0.00	0.00
Purchased Property Services				

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ESSER Reporting - ESSER Expended/Planned

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	CARES Act ESSER I (\$)	CRRSA Act ESSER II (\$)	ARP Act ESSER III (\$)	Total Amount Expended toward required set-aside to address learning loss (this amount will be exclusive of the amount reported in the preceding column; report each expenditure in only one of the two ARP ESSER columns) (\$)
	0.00	0.00	0.00	0.00
Other Purchased Services	0.00	0.00	0.00	0.00
Supplies	0.00	0.00	0.00	0.00
Property	0.00	0.00	0.00	0.00
Debt Service and Miscellaneous	0.00	0.00	0.00	0.00
Other Items	3,000.00	0.00	6,000.00	0.00
Totals:	3,000.00	0.00	6,000.00	0.00

Planned Uses of Remaining ESSER Funds

5. In the table below, please provide the percentage of *planned uses of remaining ESSER funds* for each program. (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER subgrant funds.)

	Addressing Physical Health and Safety (%)	Meeting Student Academic, Social, Emotional, and Other Needs (%)	Mental Health Supports for Students and Staff (%)	Operational Continuity and Other Uses (%)	Not Yet Planned for Specific Use (%)	Total % (must = 100%)
CARES Act	0.00	0.00	0.00	0.00	0.00	100
CRRSA Act	11.00	18.00	66.00	5.00	0.00	100
ARP Act	0.00	49.00	51.00	0.00	0.00	100

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ESSER Reporting - ESSER Use of Funds

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ESSER Use of Funds

1. **Did the LEA expend ESSER I, II, III and/or State Reserve Funding on any of the items below in the current reporting period for *Maintaining Safe In-Person Instruction in the current reporting period?***

	Yes or No
Promoting Vaccination	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Consistent and correct mask use	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Physical distancing	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Screening testing to promptly identify cases, clusters, and outbreaks	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Ventilation	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Handwashing and respiratory etiquette	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Staying home when sick and getting tested	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Contact tracing	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Cleaning and disinfection	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

2. **Did the LEA expend ESSER I, II, III and/or State Reserve Funding on any of the items below in the current reporting period to *Provide Internet Access?***

	Yes or No
Mobile hotspots with paid data plans	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Internet connected devices with paid data plans	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
District pays for the cost of home Internet subscription for student	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
District provides home Internet access through a district-managed wireless network	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

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ESSER Reporting - ESSER Use of Funds

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	Yes or No
Other (Please specify below.)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

3. If 'Other' is selected in the table above, please specify.

(No Response)

4. Did the LEA seek to reengage students with poor attendance or participation?

Yes

5. How did the LEA seek to Reengage Students with poor attendance or participation?

	Yes or No
Direct outreach to families	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Engaging the school district homeless liaison	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Partnering with community-based organizations	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Offering home internet service and/or devices	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Implementing new curricular strategies to improve student engagement	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Offering credit recovery and/or acceleration strategies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Other (Please specify below.)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

6. If 'Other' is selected in the table above, please specify.

(No Response)

ESSER Use of Funds (Cont.)

7. For the following positions, indicate the total number of *positions* supported with any of the ESSER I, II, III and/or State Reserve Funding and the total amount expended during the reporting period. Support indicates salaries and/or benefits were partially or fully paid with ANY ESSER funds.

	Total Number of Positions (#)	Total Dollar Amount Expended (\$)
Special educators and related service personnel	0.00	0.00
Paraprofessionals	3.00	15,000.00

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ESSER Reporting - ESSER Use of Funds

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	Total Number of Positions (#)	Total Dollar Amount Expended (\$)
Bilingual or English as a second language educators	0.00	0.00
School counselors, school psychologists and/or social workers	5.00	320,972.00
Nurses	0.00	0.00
Short-term Contractors	0.00	0.00
Classroom educators, not covered by previous categories	14.00	96,000.00
Support personnel, not covered by previous categories	2.00	7,000.00
Administrative staff, not covered by previous categories	4.00	15,354.00

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ESSER Reporting - ESSER Allocation of Resources

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Allocation of ESSER Resources

1. **What *criteria* did the LEA use to allocate ESSER I, II, III and/or State Reserve Funding to schools within the LEA?**

	Yes or No
Flat amount per school or per pupil	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learner	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Measure(s) of lost instructional time ("learning loss")	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Stakeholder or community input	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Title I status	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Other data (Please specify below.)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

2. **If '*Other*' is selected in the table above, please specify.**

(No Response)

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ESSER Reporting - ARP ESSER 20% Learning Loss Reserve

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ARP Learning Loss 20% Reserve

- The LEA was required to reserve not less than 20% of ARP ESSER III funds to address the impact of learning loss through the implementation of evidence-based interventions. The LEAs minimum reserve is identified below.**

253,088.80

- What is the total amount of ARP ESSER III reserved by the LEA to address the impact of learning loss? (This must be equal or exceed the value in Item 1 above).**

656,544

- In this reporting period, how much has the LEA expended towards meeting the required reserve?**

214,909

- Which activities or interventions did the LEA implement to satisfy the LEA's mandatory set-aside requirements of ARP ESSER funds, which respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, and LGBTQ+ students)?

	YES the LEA did implement the identified intervention or NO the LEA did not implement the identified intervention in meeting the mandatory 20% reserve.	Total amount expended on each activity during the reporting period. (\$)
Summer learning or summer enrichment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	37,973.00
Afterschool programs	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	176,936.00
Extended instructional time (school day, school week, or school year)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Tutoring	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Additional classroom teachers	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Other additional staffing and/or activities to		

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ESSER Reporting - ARP ESSER 20% Learning Loss Reserve

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	YES the LEA did implement the identified intervention or NO the LEA did not implement the identified intervention in meeting the mandatory 20% reserve.	Total amount expended on each activity during the reporting period. (\$)
identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English language learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Early childhood programs	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Curriculum adoption and learning materials	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Other (Please specify below.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	0.00
Totals:		214,909.00

5. If 'Other' is selected in the table above, please specify.

(No Response)

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6. **Please describe how the activities or interventions selected above address the disproportionate impact of COVID-19 on each listed underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English language learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA.**

As part of our overall approach to addressing the disproportionate impact of COVID-19 on our under-served student groups, Mott Hall greatly expanded its extended learning programs year round by providing:

- A 3 week Summer School Intervention & Enrichment Program for students in Grades 6-8 for 12 days in Summer 2021 for 4 hours each day.
- A Supplemental After-School Program – *held at school by our staff* - for students in Grades 6-8 for school year 2021-22 four days a week for two hours a day immediately following the regular school day for 25 weeks (100 days).
- A Supplemental After-School Program – *held at a local community based organization operated by their staff* - entitled “Middle School Launch”, for students in Grades 6-8 for the school year 2021-22 five days a week from 2:30-6:30pm immediately following the regular school day for 180 days. This program was operated by the CBO, OPERATION EXODUS Inner City, that offered tailored programming which cultivated supportive relationships that built confidence and trust, guided students to stay on track academically, and fostered optimism and hope in their future. “Launch” provided academic support (homework help), rigorous instruction in age-appropriate enrichment activities aligned with educational standards such as theater, photography, Science-Technology-Engineering & Mathematics (STEM), Health & Wellness, and also developed youth leaders through service.

Mott Hall planned and implemented activities related to summer learning & enrichment and supplemental after-school programs to address the impact of lost instructional time of our students through the implementation of evidence-based interventions, and that addressed the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

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ESSER Reporting - ESSER Demographics

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ESSER - Staff Demographics

1. **Please provide the count of FTE for *Bilingual educators or English as a second language educators* assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2021.**

Click on "Add Row" as needed to include additional schools.

School Name	BEDS	Bilingual educators or English as a second language educators FTE (#)
Mott Hall Charter School	320900861004	4.00

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ESSER Reporting - ESSER Activities

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ESSER - Activities by Subgroup

1. **Identify the ways the LEA used ESSER I, II, III and/or State Reserve funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic.**

- Evidence-based summer learning or summer enrichment programs
- Evidence-based afterschool programs
- Extended Instructional Time (including extended school day or school week or school year)
- Evidence-based high dosage tutoring
- Early childhood education program expansion or enhancement
- Full-Service Community Schools
- Purchasing educational technology
- Other

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ESSER Reporting - Evidence-Based summer learning or summer enrichment programs

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Evidence-based Summer Learning or Summer Enrichment Program

1. **Is the evidence-based summer learning or summer enrichment program open to all students?**

YES, the evidence-based summer learning and/or summer enrichment program is open to all students.

2. **What is the total unique headcount of students that participated in this activity?**

45

3. **Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that participated in this activity.**

	# Enrolled Eligible Students in Subgroup	# Eligible Students in Subgroup Participating
Students with one or more disabilities	46	11
Low-income students	197	45
English language learners	52	8
Students in foster care	5	2
Migratory students	19	3
Students experiencing homelessness	61	5
American Indian and/or Alaska Native	1	0
Asian	1	0
Hispanic	107	23
Black, non-Hispanic	96	22
White, non-Hispanic	5	0
Native Hawaiian or Pacific Islander	0	0
Two or more races	0	0
Other student sub-population (Please specify below.)	0	0

4. **If 'Other' is selected in the table above, please specify.**

(No Response)

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ESSER Reporting - Evidence-Based afterschool programs

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Evidence-based Afterschool Programs

1. **Is the evidence-based afterschool program open to all students?**

YES, the evidence-based afterschool program is open to all students.

2. **What is the total unique headcount of students that participated in this activity?**

95

3. **Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that participated in this activity.**

	# Enrolled Eligible Students in Subgroup	# Eligible Students in Subgroup Participating
Students with one or more disabilities	46	11
Low-income students	197	45
English language learners	52	19
Students in foster care	3	2
Migratory students	27	19
Students experiencing homelessness	61	12
American Indian/Alaska Native	1	1
Asian	1	1
Hispanic	107	43
Black, non-Hispanic	96	47
White, non-Hispanic	5	3
Native Hawaiian or Pacific Islander	0	0
Two or more races	0	0
Other student sub-population (Please specify below.)	0	0

4. **If 'Other' is selected in the table above, please specify.**

(No Response)

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ESSER Reporting - Purchasing educational technology

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Purchasing Educational Technology

1. **Was educational technology purchased for all students?**

NO, educational technology was not purchased for all students.

2. **What is the total unique headcount of students that participated in this activity?**

75

3. **Indicate the number of *eligible* students within each of the following student groups, and the number of eligible students from that student group that participated in this activity.**

	# Enrolled Eligible Students in Subgroup	# Eligible Students in Subgroup Participating
Students with one or more disabilities	46	11
Low-income students	197	45
English language learners	52	19
Students in foster care	3	2
Migratory students	27	19
Students experiencing homelessness	61	12
American Indian/Alaska Native	1	1
Asian	1	1
Hispanic	107	43
Black, non-Hispanic	96	47
White, non-Hispanic	5	3
Native Hawaiian or Pacific Islander	0	0
Two or more races	0	0
Other student sub-population (Please specify below.)	0	0

4. **If 'Other' is selected in the table above, please specify.**

(No Response)

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ESSER Reporting - ESSER 'Other' Activities

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ESSER Activities - "OTHER"

1. **If the LEA used ESSER I, II, III and or State Reserve funds for "Other" activities to respond to the COVID-19 pandemic, please describe in the space below.**

"Other" activities funded by the ESSER grants

- Social Worker
- Interventionist
- Director of Social & Emotional Health
- Middle School Guidance Counselor
- Air Purifiers
- Portable Air Purifiers for Classrooms
- Cleaning of School Facilities during Summer School
- Indirect Cost

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ESSER Reporting - ARP ESSER State Reserve

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ARP ESSER State Reserve Expenditures

1. **Was the LEA a recipient of an ARP ESSER State Reserve award?**

NO, the LEA did not receive ARP ESSER State Reserve

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GEER Reporting - GEER Reporting

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GEER Reporting

1. Did the LEA (district/charter school) receive Governor's Emergency Education Relief (GEER I or II) **funding as a result of applying for the CARES or CRRSA Acts?**

NO, the LEA/charter school did not receive GEER funding as a result of applying for the CARES Act.