



Position: Middle School English Language Arts Teacher

Location: 1260 Franklin Avenue, Bronx, NY 10456

About Mott Hall Charter School:

Mott Hall Charter School (MHCS) is a small public middle school whose mission is to prepare our scholars in mind, body, and character to succeed in top high schools, college, and careers by becoming inquisitive, open-minded, and compassionate citizens of the world. We accomplish this through a whole-child approach, enhanced counseling and character development, 21st-century technology infusion, and our career and college readiness program.

Position Overview:

At Mott Hall, we are a Professional Learning Community, where all teachers are supported by experienced educators, and honored as professionals with leadership pathways to advance their careers. Our education program is grounded in evidence-based research on how students learn best. All teachers receive training in the following six components of Mott Hall's 21st-century approach to teaching:

1. Student-Centered methods of instruction
2. Effective classroom management approaches
3. The latest research in adolescent development and social-emotional health
4. How to integrate literacy into lessons regardless of the content area
5. How to use technology to accelerate student learning
6. How to use data to inform instruction and improve student outcomes

Proficiency in the English Language Arts is the foundation for learning at Mott Hall and is fundamental to the curriculum as it crosses the boundaries of the traditional disciplines. English Language Arts encompasses independent and guided reading, vocabulary development, short and long-form writing.

Responsibilities and Duties

The successful candidate will:

- Employ progressive approaches to students' social/emotional and character development.
- Implement the workshop model of instruction and use differentiated instructional techniques to meet the interests, intelligence, abilities, and learning styles of adolescents.

- Incorporate explicit reading and writing strategies in daily routines and classroom instruction using the Teacher’s College model.
- Implement components of the School’s college and career readiness program.
- Participate in collaborative planning in content-specific teams and interdisciplinary teams and develop interdisciplinary, project-based units of study throughout the school year.
- Integrate instructional technology into student learning activities.
- Use formative assessment to provide on-going feedback to every student and periodic summative assessment to measure student learning, develop instructional plans to meet student needs, and administer follow-up assessment and analysis.
- Maintain reporting and planning documents including electronic/internet-based formats for curriculum maps, unit plans, lesson plans, grade book, student behavior, and assessment analysis.
- Lead educational field trips and service-learning experiences.
- Attend parental engagement activities including parent/teacher conferences, open houses, and maintain frequent communication with parents through a variety of communication channels.

ELIGIBILITY:

- New York State certification Grades K-6, 5-9, or 7-12 in the appropriate subject area.
- Certification preferred or proof of certification in progress/pending
- Urban education experience highly preferred
- Three years experience required

COMPENSATION and BENEFITS:

- Salary range \$60,000-\$85,000
- Our beginning compensation is 5% higher than New York City Department of Education with bonuses for performance and longevity.
- Comprehensive health benefits and retirement plan
- Paid parking or MetroCard
- Signing incentive of \$500 to welcome you to the team!

HOW TO APPLY:

To apply send a cover letter and resume to recruitment@mothallcs.org.

Please include your full name and position that you applying for in the subject line